



COLLIERS GREEN CHURCH OF ENGLAND VOLUNTARY AIDED PRIMARY SCHOOL

A small school with a vibrant community

Colliers Green Primary School sits in an idyllic rural setting entirely surrounded by local agriculture. Our trees, herb garden, pond and orchards have provided unique, happy memories for generations of Kent's children, parents and their teachers alike.

Our school is a vibrant community, with highly active teaching and support staff teams and PTFA. This means we can offer our children a wide range of curricular and extra-curricular opportunities and activities. We run numerous clubs, ranging from football and hockey to drama, French and Godly Play, to name but a few. We hold lessons in our Forest School setting in adjoining woods, and our 'Wild and Green' club teaches our children how to nurture our environment.

We are also rightly proud of our academic achievement. We have a great teaching team and standards are high. For the last two years every child leaving Colliers Green met the expected levels in all areas of the curriculum, evidence of our passion for, and success in, nurturing each and every child. However, neither the governing body nor the staff team are complacent and recognise that there is always scope for further development.

We are excited to have been recently allocated funding under PSBP2 to rebuild our school classrooms on the existing site.

We are looking for an, enthusiastic and inspirational Christian leader who will relish the particular challenges of a small rural school, take forward our rebuild plans, and ensure that every one of our children meet their full potential.

Head Teacher Person Specification

The following outlines the criteria for the post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

Qualifications & Experience

You will need to demonstrate that you have:

- Qualified teacher status, NPQH is desirable.
- Leadership and management experience as a Deputy/Assistant Head, Head or Acting Head in a successful school that we would expect to be good or outstanding.
- Undertaken continuing and relevant professional development in school leadership and management.
- The ability to manage a budget effectively.
- Successful teaching experience within the 4 – 11 age range.
- Strong and accurate written and verbal communication skills.



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Leading Teaching and Learning

We will look for evidence of your ability to:

- Develop and implement a creative and diverse curriculum through which all pupils can achieve success.
- Appraise, develop and mentor teaching and non-teaching staff.
- Have a good understanding of how to analyse and use all available data to assess and progress our children's education.
- Develop strategies that effectively monitor and evaluate achievement of individual pupils, cohorts and the school as a whole. Use the results to set targets, inform planning and promote improvement strategies.
- Create a culture of high standards of behaviour and attendance and an ethos of challenge and support where pupils can achieve success.

Managing the School

We will look for evidence of your ability to:

- Be an inspiring, innovative and strategic leader who can build on the achievements of the school and lead school improvement.
- Create a culture of excellence, where staff, governors, children and parents collaborate to meet our aims.
- Be a caring and attentive manager.
- Actively nurture a strong relationship with parents and the PTFA.
- Encourage our pupil voice and school council and their role in our school community.
- Have a good understanding of Ofsted and SIAMS requirements; and a particular appreciation of the importance of Early Years.
- Manage conflict between children and between adults sensitively and appropriately.
- Manage and monitor financial, human and environmental resources effectively.
- Have a good understanding of and be aware of developments in legal issues relating to managing a school including Child Protection procedures, Equal Opportunities, Human Rights and Employment legislation and Health and Safety and where appropriate, to proactively seek and take professional advice.
- Use your knowledge and experience of a range of mechanisms to work productively with the governing body with an understanding of its statutory duties.



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Strengthening Community

We will look for evidence of your ability to:

- Lead our school community with pride, passion and energy, taking an active and wide-ranging view of the head teacher role that extends outside the classroom, and includes, for example, attending school fetes.
- Commit to working in partnership with the Governing Body, parents, local Church and community, other schools, the Diocese and the Local Authority.

Personal Qualities, Attributes and Values

In addition to meeting the general requirements of the National Standards of Head Teachers, the Head of our school will:

- Be an inspiring, compassionate and motivational leader of our unique school community, promoting and developing its strong underpinning Christian values and ethos.
- Relish the particular challenges of leading a small rural school; be passionate about renewing our premises and take pride in our environment.
- Respect children as individuals and have an ambitious vision that creates an enriching environment where every child can meet their potential.
- Have an excellent general standard of education, possess natural infectious intellectual curiosity, and be able to pass it on to our children.
- Enjoy teaching and spending time in the school; be a creative leader and a thinker; inspire and challenge us, be resourceful, caring, humorous and fun.
- Work dynamically and collaboratively with our outstanding teaching and support staff teams, supportive Governing Body and highly active PTFA.
- Be passionate about renewing our premises and take pride in our environment.
- Promote and develop the strong underpinning Christian values and ethos of our school community.